

# Sweta Baniya

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## Academic Appointment

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- Aug 2020 **Virginia Tech University, Blacksburg, VA**
  - Assistant Professor of Rhetoric, Professional and Technical Writing
- Aug 2020 **Virginia Tech University, Blacksburg, VA**
  - Affiliate Faculty, Coastal @ VT
- 2019-2020 **Department of English, Purdue University, West Lafayette, IN**
  - Assistant Mentor for Introductory Composition at Purdue
- 2017-2020 **Polytechnic Institute, Purdue University, West Lafayette, IN**
  - Research Assistant, Integrated Design Thinking Learning Research Project
- 2016-2018 **Department of English, Purdue University, West Lafayette, IN**
  - Graduate Teaching Assistant

## Education

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- 2020 **PhD in English (Rhetoric and Composition)**, Purdue University, Lafayette, IN,
  - **Secondary Areas:** Professional & Technical Writing, Non-Western Rhetorics
  - **Dissertation:** Comparative Study of Networked Communities, Crisis Communication, and Technology: Rhetoric of Disaster in Nepal Earthquake and Hurricane Maria  
*(2021 CCCO Outstanding Dissertation Award in Technical Communication-Honorable Mention)*
- 2014 **Master of Philosophy in English**, Tribhuvan University, Kathmandu, Nepal
  - **Thesis:** Nepali Songs During Rana Regime: Rhetoric of Eros towards Attainment of Wisdom
- 2012 **Master of Arts in English**, Pokhara University, Kathmandu, Nepal
  - **Thesis:** Undercurrents of Sexuality in Nepali Songs During Rana Regime

## Book

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Baniya, S. *Transnational Assemblages: Social Justice Oriented Technical Communication in Global Disaster Management. Under Initial Contract with Studies in Writing and Rhetoric Book Series, NCTE*

With case studies of the 2015 Nepal Earthquake & 2017 Hurricane Maria in Puerto Rico, this book provides strategies for researchers and practitioners in rethinking digitally complex, varied modes of risk and crisis communications in global disaster management via social justice and transcultural frameworks.

## Peer Reviewed Publications

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Baniya, S. (2020). Managing Environmental Risks: Rhetorical Agency and Ecological Literacies of Women During the Nepal Earthquake. *Enculturation (32) Special Issue: Rhetorics and Literacies of Climate Change*. [http://enculturation.net/managing\\_environmental](http://enculturation.net/managing_environmental)

- Baniya, S., & Potts, L.,** (2020). Valuing Expertise During the Pandemic. *Journal of Business and Technical Communication*. Online first <https://doi.org/10.1177/1050651920958503>
- Baniya, S.,** (2021). The Implication of Transnational Activism and Disaster Response for Global Social Justice. *Spark: A 4C4Equality Journal*. **URL: <https://tinyurl.com/87rwnecw>**
- Baniya, S.** (Forthcoming) Transnational Assemblages in Disaster Response: Networked Communities, Technologies, and Knowledge Making During Global Disasters. *Technical Communications Quarterly*. *Accepted*.
- Baniya, S., & Chen, C.** (Forthcoming). Experiencing a Global Pandemic: The Power of Public Storytelling as Counternarrative in Crisis Communication. *Special Issue of Technical Communication on "The Work of Storytelling in Technical Communication*. **Accepted**.
- Baniya, S., Brien, A., Call, K., Kumar, R.,** (2021) Serving Internationally: Enhancing Digital Literacy in Rural Nepal amid a Pandemic. *Reflections*. **Revise and Resubmit**
- Sherman, D., Mentzer, N., **Baniya, S.,** Bartholomew, S., & Laux, D. (2021). Across the Disciplines: Our Gained Knowledge in Assessing a First-Year Integrated Experience. *International Journal of Technology and Design Education*. <https://doi.org/10.1007/s10798-020-09650-6>
- Parupudi, T., Sherman, D., Mentzer, N., Chesley, A., **Baniya, S.,** & Laux, D. (2020) Oral Communication in an Integrated STEM and Humanities First-Year Experience. *Journal of Technology Education*, 32 (1), 50-64. <https://doi.org/10.21061/jte.v32i1.a.4>
- Bartholomew, S.R., Mentzer, N, Jones, M., Sherman, D., & Baniya, S., (2021) Learning by Evaluating (LbE) through Adaptive Comparative Judgment. *International Journal of Technology and Design Education*. <https://doi.org/10.1007/s10798-020-09639-1>
- Kumari, A, **Baniya, S.,** & Larson, K. (2020). The Necessity of Genre Disruption in Organizing an Advocacy Space for and by Graduate Students. *Xchanges*, 15 (1), 1-8.
- Baniya, S.,** Chesley, A., Mentzer, N., Bartholomew, S., Moon, C., & Sherman, D. (2019). Using Adaptive Comparative Judgment in Writing Assessment: An Investigation of Reliability Among Interdisciplinary Evaluators. *Journal of Technological Studies*, 45 (2), 24-45.
- Baniya S.,** & Weech, S. (2019). Data and Experience Design: Negotiating Community-Oriented Digital Research with Service-Learning. *Purdue Journal of Service-Learning and International Engagement*, 6, 11–16. <https://doi.org/10.5703/1288284316979>
- Baniya, S;** Diab, K; Hendrickson, B; Grayson, M.L; Holly, H; Kumari, A; Larson, K; Messina, C.M; Paul, G; Ruiz, I. (2019) "Where we Are: Dialogue and Disciplinary Space." *Composition Studies*, 47 (2): 203–210.

## Forthcoming Publications

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- Baniya, S.,** Kumari, A, Johnson, GP., Doan, S., Schwarz, VM., (2021). Building an International Coalitional Listserv for and by Graduate Students: The Critical Digital Literacies of nextGEN. *Computers and Composition*. **December, 2021**
- Baniya, S.,** Edwards, J, Sano-Franchini, J, & Walwema, J. (2022) Revisiting Service Learning in Technical and Professional Communication through Social Justice and Intercultural Frameworks: Findings from Survey Research. **Summer 2022**
- Baniya, S.,** Brien, A., Call, K., Rethinking Service Learning in Technical Communication via Global Engagement in the Post-Pandemic Context. *Programmatic Perspective 2021 Special Issue, Administering TPC Programs in Times of Crisis*. **November, 2021**

## Ongoing Research Projects

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### Exploring Risk and Crisis Communication Practices of Transnational Feminists in Ensuring Social Justice During/Post COVID 19

- Supported by SIGDOC Career Advancement Grant, this project focuses on the role of women's coalitional networks in creating networks, planning actions, and managing risks about the issues related with women during disasters and epidemics like COVID-19. Interviewing grassroots feminist activists from four different countries: Nepal, Puerto Rico, Trinidad and Tobago and St. Lucia who are leading risk/crisis communications, disaster management, response, this project aims to understand how feminist leaders performed risk and crisis communication during the COVID-19 crisis

### Service Learning in Technical and Professional Communication through Social Justice and Intercultural Frameworks: A Multisite Study

- Supported by the CPTSC Grant, this project seeks to understand how programmatic actions in TPC clarify issues of social justice and intercultural communication in service-learning programs. In this project, we are conducting survey and focus group discussions with different kinds of postsecondary institutions with the U.S. and beyond, including land grant universities, SLACs, community colleges, tribal colleges, Hispanic-Serving Institutions, and HBCUs. Project in collaboration with Dr. Jessica Edwards, Dr. Jennifer Sano-Franchini, Dr. Josephine Walwema

### Citation Project with Studies in Writing and Rhetoric

- The Citation Matters project via *Studies in Writing and Rhetoric Board* about whether its own publishing record adequately met such critiques. The project aims at creating a database which would document how the field was currently engaging with scholars of color and, additionally, international scholars of color. Project in collaboration with Ellen Cushman, Khirsten Scott, Laura Gonzales, Haivan Hoang, Paula Mathieu, Steve Parks, Staci Perryman-Clark, Jacqueline Rhodes, Tiffany Rousculp, Kevin Smith, Bo Wang

## Referred Book Chapters

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**Baniya, S.** (2020). Rhetorical Comparison of Hindu God Krishna and Plato: An Exploration of Non-Western Hindu Rhetoric. In K. Lloyd. (Eds.), *The Routledge Companion of Comparative and World Rhetorics*, pp. 164-172. Routledge.

**Baniya, S.** (2023). Community Engagement. In J. Tham (Eds), *Keywords in Design Thinking: A Primer For Makers, Designers, & Technical Communicators*. Parlor Press.

**Baniya, S.**, (Forthcoming) #RageAgainstRape: Nepali Women's Assemblage and Networked Performances Against Rape. In Lisa Phillips, Sarah Warren-Riley, and Julie Bates (Eds. ), *Grassroots Activisms: Public Rhetorics in Localized Contexts*. *Book Under Review*

**Baniya, S.** (2015). Performance of Rituals in Shaping Nepalese Woman's Sexuality. Discourses on Folklore Kathmandu International Folklore Congress. Nepali Folklore Society, Kathmandu, Nepal.

## Peer Reviewed Conference Proceedings

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Smith, A., Ranade, N., **Baniya, S.**, Local users, global takeaways: Methodological considerations for audience advocacy in communication design research. In proceedings of SIGDOC Conference 2021.

- Baniya, S.,** Hutchinson, L, Kumari, A, Larson, K, Lindgren, C. (2019). Representing Diversity in Digital Research: Digital Feminist Ethics and Resisting Dominant Normatives. Computers and Writing 2018 Conference Proceedings. URL: <https://tinyurl.com/y27btt29>
- Baniya, S** (2019). Comparative Study of Networked Communities, Crisis Communication, and Technology: Rhetoric of Disaster in Nepal Earthquake and Hurricane Maria. In proceedings of SIGDOC Conference, Portland, OR Sigdoc 2019. DOI: [10.1145/3328020.3353913](https://doi.org/10.1145/3328020.3353913)
- Baniya, S.,** Mentzer, N., Sherman, D., Laux, D., Farrington, S., Holtan, A., Eden, C., & Zhang, L. Creating Interdisciplinary Collaborative Teaching/Learning Praxis with Design Thinking, Communication, and Composition. In proceedings of SIGDOC Conference, Portland, OR. DOI: 10.1145/3328020.3353930
- Chesley, A., Parupudi, T., **Baniya, S.,** Farrington, S., Holtan, A., Eden, C., Laux, D., & Mentzer, N. (2018) Interdisciplinary Pedagogy, Integrated Curriculum, and Professional Development. In ASEE IL/IN Regional Conference Proceedings. 10.5703/1288284316848

## Publications by Undergraduate Mentees

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- Call, Kylie. (2021). The Importance of Needs Assessments in Global Technical Communication. Instructional Design & Learning Special Interest Group, Society of Technical Communication. (*Winner of competition*) Link: <https://tinyurl.com/4rjyd34h>
- Call, Kylie. (2021). Strategies for International Communication Design. In proceedings of SIGDOC Conference 2021.
- Bach, S. Our house is on fire”: Three Rhetorical Findings from Youth Climate Activists, an Emerging Discourse Community. *Young Scholars in Writing*. Forthcoming
- Chaube, P. (2020). Importance and Challenges of International Service-learning. *Purdue Journal of Service-Learning and International Engagement.*, 7, (1), 19-27. DOI: 10.5703/1288284317230
- Auckley D., & Harber, J. (2019). Caregiver Companion: A Service-Learning Initiative in Tippecanoe County. *Purdue Journal of Service-Learning and International Engagement*, 6, (1), 4–10. <https://doi.org/10.5703/1288284316978>
- Yee, M., (2019). From Mugshots to Masterpieces: Identities Revealed Through Immigration Portraits of the Chinese Exclusion Era. *Young Scholars in Writing*, 17, 127-136.

## Peer Reviewed Publications in Progress

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- Baniya, S., How Can Technical Communicators Help in Disaster Response. *Technical Communications*. **Under Review**
- Baniya, S., Decolonizing Disaster Response: Puerto Ricans Response to Hurricane Maria. *In Progress*
- Baniya, S. Rhetorical Agency of Women in Ancient Nepali Mythological Narrative: A Feminist Historiography of Svasthani Barta Katha. *In progress*.

## Multimodal Productions

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### Exhibition:

- Baniya, S., Fralin, S., & Gautier, L., (2021). Ut Prosim Beyond Boundaries: Global Outreach During the Pandemic. <https://exhibits.lib.vt.edu/nepal-service-learning/>

### Audio/ Podcast:

- Baniya, S. (2019). Sue Wells Interview in Eric Detweiler’s RSA Oral History Initiative, Retrieved from <http://rheteric.org/oralhistory/items/show/19>

- Baniya, S. (2019). Roundtable on Inaugural RSA Institute in Eric Detweiler's RSA Oral History Initiative, Retrieved from <http://rheteric.org/oralhistory/items/show/9>
- Baniya, S. (2017). Reminiscing 20 years of #FemRhet with Dr. Jennifer Bay," in CWSHRC blogpost for Feminisms and Rhetorics Conference 2017, Dayton, OH. <https://tinyurl.com/yxjqzg24>

### Blogposts:

- Baniya, S & Chapman, R. FemRhet2017 Recap Day One. Retrieved from: <https://tinyurl.com/y3gnb9e9>
- Baniya, S. (2016). Enhancing construction skills to help Nepali earthquake victims build back better. Retrieved From <https://tinyurl.com/yxvnhbu5> (400,000 hits record on the European Union website and 26.000 likes EU Facebook)

### Professional Books:

- Baniya, S. (2016). Nepal Earthquake Recovery Project: Pictorial Book [PDF}. Retrieved From <https://tinyurl.com/y2au4xta>
- Baniya, S. (2015). Fellow Book. Prepared for Teach for Nepal.

### Documentary:

- Baniya, S. (2016). Nepal: Building Back Better. Retrieved From <https://tinyurl.com/y392tohy>
- Baniya, S. (2016). Nepal: One year of Bringing Relief. Retrieved From <https://tinyurl.com/y3xg2z4a>
- Baniya, S. (2015). Changing Self-Changing Community. Retrieved From <https://www.youtube.com/watch?v=3wMymoSrUYY>

## Conference Presentations

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- Baniya, S., et al., (March 2021). Best Practices for Teaching and Research about Environmental and Disaster Rhetorics: An Engaged Learning Experience. CCCCs 2021.
- Baniya, S., et al., (March 2021). Community Writing Mentorship Workshop. CCCCs 2021. *Cancelled*
- Baniya, S., et al., (March 2021). The Role of Academic Publishing Today: Studies in Writing and Rhetoric. CCCCs 2021.
- Baniya, S., et. al., (2021). Tweet like the wind, friends!?: Building a Theory and Praxis of Conference Live-Tweeting. Computers and Writing 2020. Greenville, NC. (*Cancelled due to Covid 19*)
- Baniya, S., (May 2020). Dealing with Disaster Digitally: Networked Public Actions during Nepal Earthquake 2015 and Hurricane Maria 2017. Computers and Writing 2020. Greenville, NC. (*Cancelled due to Covid 19*)
- Baniya, S., (March 2020). Using Transnational Risk Communication Methods: Language, Power, and Access During Disasters. ATTW Conference 2020. Milwaukee, WI. (*Cancelled due to Covid 19*)
- Baniya, S., (March 2020). Decolonial Rhetorical Agency of Transnational Women Entrepreneurs During the Nepal Earthquake and Hurricane Maria. Conference on College Composition and Communication 2020. Milwaukee, WI. (*Cancelled due to Covid-19*)
- Baniya, S. (October 2019). Comparative Study of Networked Communities, Crisis Communication, and Technology: Rhetoric of Disaster in Nepal Earthquake and Hurricane Maria. SIGDOC Conference 2019. Portland, OR.
- Baniya, S., Mentzer, N., Sherman, D., Laux, D., Farrington, S., Holtan, A., Eden, C., Zhang, L., (October 2019). Creating Interdisciplinary Collaborative Teaching/learning Praxis with Design Thinking, Communication, and Composition. SIGDOC Conference 2019. Portland, OR.

- Baniya, S., (June 2019). Reconsidering the Digital in Community Engagement Projects: Producing Knowledge Ethically with Big Data. Roundtable. Computers and Writing Conference 2019. Lansing, MI.
- Baniya, S., (March 2019). #RageAgainstRape: Nepali Women's Performance of Local Digital Actions Against the National Silence on Rape. Conference on College Composition and Communication 2019, Pittsburgh, PA.
- Baniya, S., (March 2019). Exploring Rhetorical Ways of Addressing Public Health During Emergency. Association of Teachers of Technical Writing 2019, Pittsburgh, PA.
- Baniya, S., Auckely, D., Harber, J., (March 2019). Engaging with Community via Digital Communication Practices: A Reflection on Service-Learning Oriented Business Writing Class. Engagement Summit 2019, Lafayette, IN.
- Baniya, S., (June 2018). Rhetorical Comparison of Hindu God Krishna and Plato: An Exploration of Non-Western Hindu Rhetoric. Rhetoric Society of America Conference, Minneapolis, MN.
- Baniya, S., Hutchinson, L, Kumari, A, Larson, K, Lindgren, C. (May 2018). Representing Diversity in Digital Research: Digital Feminist Ethics and Resisting Dominant Normatives. Roundtable. Computers and Writing Conference 2018, Fairfax, VA.
- Baniya, S., & Chesley, A., (May 2019). Retracing Blogging Experience as Digital Phronesis: Two Multicultural Microhistories. Computers and Writing Conference, Fairfax, VA.
- Baniya, S., (November 2018) Nepal Earthquake 2015's Initial Digital Narratives: Creation of Knowledge and Cultural Rhetoric. Cultural Rhetorics Conference 2018, Lansing, MI.
- Baniya, S., Shrestha, P., (2018) Nepal's Ceremonial Feminine Rhetorical Tradition: Performance of Coming of Age of Indigenous Newari Girls. Cultural Rhetorics Conference 2018, Lansing, MI.
- Baniya, S., Chesley, A., Mentzer, N., Bartholomew, S., Moon, C., & Sherman, D. (October 2018). Assessing Writing from Interdisciplinary Perspective via Adaptive Comparative Judging. Crow Symposium: Writing Research Without Walls 2018, Lafayette, IN.
- Chesley, A., Parupudi, T., Baniya, S., Farrington, S., Holtan, A., Eden, C., Laux, D., & Mentzer, N. (April 2018) Interdisciplinary Pedagogy, Integrated Curriculum, and Professional Development. ASEE IL/IN Regional Conference, Lafayette, IN.
- Baniya, S., (October 2017). Pioneer Nepali Female Singers of Nepal: Rhetoric of Body, Sexuality, and Libidinal Economy. Feminisms and Rhetorics Conference 2017, Dayton, OH.
- Baniya, S., (February 2015). Undercurrents of Sexuality in Nepali Songs During Rana Regime. International Louisville Conference on Arts and Literature 2015, Louisville, KY.
- Baniya, S., (February 2015). "Secret Sacred Silence" (Fiction). International Louisville Conference on Arts and Literature. Louisville 2015, KY.

## Teaching Experience

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### **Graduate Seminar: Rhetoric in Society (*Spring 2021*)**

- Study of the relationship of language and human action, with emphasis on how rhetoric reflects and shapes social practices and how literate activity operates in a complex society; emphasis on written communication.

### **Professional Writing with Risk Communication (*Summer 2019, Fall 2020, Spring 2021*)**

- Undergraduate course that introduces students to the theory and practice of professional writing and its functions in workplace settings with focus on Multicultural contexts, Risk Communication and Global Social Justice

### **Creating User Documentation with International Service Learning**

- Undergraduate course that introduces user documentation with focus on--procedures, processes, and narrative—to develop an understanding of the variety of technical tools and best practices for creating user documentation. Current Partnership with Code for Nepal where students are producing post-pandemic digital literacy materials.

### **Graduate Seminar: Teaching First-Year Composition (Assistant Mentor Fall 2019, Spring 2020)**

- This course prepares first year graduate students at Purdue to teach composition at the university level according to the outcomes of the Introductory Composition at Purdue.

### **Business Writing with Local and International Service Learning, (Fall 2018, Spring 2019)**

- Undergraduate courses Partnered with local organization Caregiver Companion (Fall) and international organization Code for Nepal (Spring). Students learned grant writing and secured **\$3400 grant in Fall 2018** and **\$1500 in Spring** to support community partner granted via Purdue's Office of Engagement.

### **First Year English Composition (Including [EPICS Learning Community](#))**

- Undergraduate English course is the standard 4-credit hour composition course for students at Purdue University.

## **Graduate Dissertation Committee**

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Amilia Evans, *Dissertation Committee Member*

Chloe Robertson, *Dissertation Committee Member*

Luana Shafer, *Dissertation Committee Member*

Olayemi Awotayo, *Dissertation Committee Member*

Margaret Fernandez, *Dissertation Committee Member*

Fai Inthajak, *Dissertation Committee Member*

## **Invited Workshops, Lectures (National and Intl)**

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Baniya, S (2021). Invited Speaker at Virginia Tech Center for Humanities' *Conversation with Dr. Sylvester Johnson*

Baniya, S (2021). Invited Speaker at Virginia Tech APIDA Caucus' InspireAsian Serices.

Baniya, S (2020). Invited Speaker at Coalition of Community Writers' *Academic Job Market Workshop*.

Baniya, S (2020). Invited Facilitator at Council for Programs in Technical and Scientific Communication Diversity Committee in their pre-conference Zoom session on *Mentoring Session for International Students of Color in Technical Communication*

Baniya, S (2021). Invited Speaker at Critical and Transformative Practices in Educational Leadership' being organized by the Educational Leadership **Kathmandu University School of Education**

Baniya, S (2021). Invited Speaker for Kent University's Promise Scholar Series.

Baniya, S (2021). Invited as Leadership Speaker during Society of Technical Communication Rochester's Spectrum Conference Leadership Day, March 2020

Baniya, S (2021). Invited as Speaker for Risk and Health Communication in and beyond Asia. Sam Huston State University.

Baniya, S (2021). Invited as Speaker at Professional Writing Pedagogy Workshop Series. Purdue University.

Baniya, S (2020). Invited Speaker at Rom 42's *Seminar on Role of Woman in Technical Communications for non-academic Audience*. Organized by Single Sourcing Solutions INC.

- Baniya, S (2020). Guest Lecture in Dr. Christine Tulley's class Graduate Seminar: Introduction to the Discipline of Rhetoric and Writing course at the University of Findlay, Ohio
- Baniya, S (2020). Guest Lecture in Dr. Jim Dubinsky's class English 6315 on Civic Engagement at Virginia Tech University, Blacksburg
- Baniya, S (2019). Resume and Cover Letter Writing Workshop for Masters of Business Administration Students. Apex College, Kathmandu, Nepal.
- Baniya, S (2019). Professional Portfolio Workshop for Bachelors of Business Administration Students. King's College, Kathmandu, Nepal.
- Baniya, S (2019). Intercultural Communication Workshop for Bachelors of Business Administration Students. King's College, Kathmandu, Nepal
- Baniya, S (2019). Teachers Training on Service Learning /Community Engagement. King's College, Kathmandu, Nepal.
- Baniya, S (2019). Writing Thesis Proposal Workshop for Masters of Philosophy Students. IACER, Kathmandu, Nepal.
- Baniya, S (2018). Academic Writing Workshop for Bachelors of Business Administration students. King's College, Kathmandu, Nepal.

## Awards

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- 2022     Coalition of Community Writing 2021
- Emerging Scholars Award
- 2021     Conference on College Composition and Communication 2021
- 2021 CCCC Outstanding Dissertation Award in Technical Communication-Honorable Mention
- 2020     Conference on College Composition and Communication 2020
- 2020 Chairs' Memorial Scholarship (\$750)
- 2019     Council for Programs in Technical and Scientific Communication (CPTSC)
- 2019 CPTSC and Bedford St. Martin's Diversity Scholarship Award (750)
- Computers and Writing Conference 2019
- 2019 Kairos Service Award for Graduate Students and Adjuncts
- Purdue University Graduate Pedagogy Showcase Award 2019
- Best of the Graduate Pedagogy Showcase Award (\$200)
- Special Interest Group for the Design of Communication Conference 2019
- Graduate Student Travel Award (\$500)
- Conference on College Composition and Communication 2019
- 2019 CCCCs Scholars for Dreams Award (\$1000)
- Association of Teachers of Technical Writing Conference 2019
- ATTW Amplification Award (\$500)
- 2018     Literary Awards, College of Liberal Arts, Purdue University
- Kneale Award for Best Rhetoric and Composition Paper 2018 (\$200)
- Computers and Writing Conference 2018
- Graduate Student Travel Award (\$135)



- 2017 Feminisms and Rhetorics Conference 2017
- Nan Johnson Outstanding Graduate Student Travel Award (\$200)
- 2010 Purbanchal University, Biratnagar, Nepal
- Dhurba Narayan Lal Gold Medal for securing top position in university in Bachelor of Arts program

## Grants

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- 2021 Niles Grant, College of Liberal Arts and Human Sciences, Virginia Tech
- Research Grant (**\$6000**) awarded for summer research
- 2021 Science Arts Collaboration, Center for Communicating Sciences, Virginia Tech
- Collaborative Grant (**\$3750**) with Daniel Tobin
- 2021 Center for Coastal Studies, Virginia Tech
- Research Grant (**\$14598**) for the project: Creating an Inventory of Interdisciplinary Research in Virginia's Coastal Zone with Dr. Liesel Ritchie
- 2020 Special Interest Group on Design of Communication
- Research Grant (\$1200) awarded for conducting research for the project: Exploring Risk and Crisis Communication Practices of Transnational Feminists in Ensuring Equity and Justice During COVID 19.
- 2020 Spencer Grant (Not Funded)
- Research Grant (**\$50,000**) with Dr. Jessica Edwards, Dr. Jennifer Sano-Franchini, Dr. Josephine Walwema. The Impact of Service-learning Based University Courses: Exploring the Effectiveness of Community-University Partnerships for Social Justice.
- 2020 Council for Programs in Technical and Scientific Communication (CPTSC)
- Research Grant awarded (**\$2000**) with Dr. Jessica Edwards, Dr. Jennifer Sano-Franchini, Dr. Josephine Walwema for the project: "Service Learning in Technical and Professional Communication through Social Justice and Intercultural Frameworks: A Multisite Study"
- 2020 International Initiative Grants, College of Liberal Arts and Human Sciences, Virginia Tech
- Grant (**\$750**) provided to organize an international public Webinar on "How women across the world are coping, managing, and resisting COVID-19"
- 2020 Faculty Undergraduate Research Fund, College of Liberal Arts and Human Sciences
- Research Grant (**\$2000**) for hiring two undergraduate students for conducting research on the project: "Rethinking Service Learning During Pandemic"
- 2020 Faculty Mentoring Grant, Virginia Tech Provost Office
- Mentoring Grant (\$1500) for Book Workshop
- 2019 Center of Intercultural Learning Mentorship, Assessment and Research, Purdue University
- Mini grant (**\$2000**) for Data gathering for dissertation project
- 2018-2019 College of Liberal Arts, Purdue University
- Graduate School Scholarship for (2018-2019) (\$2000)
  - Purdue Research Fund -Summer Research Grant (2018) (\$3,597)

- Promise Award (2017) (\$650), Promise Award (2018) (\$750)
- Digital Humanities Travel Award (\$600)
- Department of English Rider Grant (\$250)

2018- Office of Engagement, Purdue University

2019

- Service-Learning Grant for Business Writing Class. Fall 2018 (\$3400)
- Service-Learning Grant for Rhetorics of Service-Learning. Fall 2018 (\$1850)
- Service-Learning Grant for Business Writing Class. Spring 2019(\$1500)
- Service-Learning Grant. Fall 2020 (\$1500)

2014- University Grants Commissions, Kathmandu Nepal

2015

- International Travel Grant (\$250)
- Master of Philosophy Thesis Writing Grant (\$250)
- Master of Arts Thesis Writing Grant (\$250)

## Fellowships

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2019 Centro for Puerto Rican Studies (Centro)

- Centro 2019 Summer Dissertation Fellowship (\$2574)

CCCCs Studies in Writing and Rhetoric Series

- Studies in Writing and Rhetoric, Editorial Fellowship

Association of Technical Communications Conference 2019

- Research Methods Workshop Participation Fellowship (\$200)

2014 United States Department of State

- Study of the US Institutes: Contemporary American Literature. Summer 2014, University of Louisville, Louisville, KY

2011 Government of China

- Training Course on Radio Broadcasting Techniques for Developing Countries. Summer 2011. China Radio and TV Corporation, Beijing, China

## Editorial Experience

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2020- National Council of Teachers of English

present

- Studies in Rhetoric and Writing Editorial Board

2019- Young Writers in Rhetoric and Writing

present

- Editorial Board Member

2019-2020 Purdue Journal of Service learning

- Board Member and the editorial team

## National and International Engagement

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[Helping Hands for Puerto Rico](#) & [Puerto Rico Somos Gente](#)

- Worked together with a mentee the organization to produce various communication materials

- 2019
- Office of Engagement at Purdue University provided us with the grant to support these two organizations in Puerto Rico. The grant supported the organizations in creating merchandise that helped in creating organizational branding.
- [Code for Nepal](#)
- 2019-present
- Students at Virginia Tech are working on creating post-pandemic digital literacy user documentation, web-interface, mobile application prototypes
  - Office of Engagement at Purdue University provided us with the grant of \$1500 to support Code for Nepal. With this money the students were able to purchase SSL certificate, Facebook Ads, and various merchandise for Code for Nepal.
  - Student purchased Facebook Ads reached to over 300,000 people
- [Caregiver Companion](#)
- 2018
- Within this course, students engaged directly with the Caregiver Companion by applying their knowledge of rhetoric, writing, and community service for social justice.
  - Office of Engagement at Purdue University provided us with \$3400 grant to support Caregiver Companion. With this money, the students were able to purchase T-shirts, print brochures, buttons, and organize an event to recruit volunteers for Caregiver Companion.
- [Food Finders Food Bank](#)
- 2018
- Service-Learning within Graduate Seminar Rhetoric and Civic Engagement under supervision of Dr. Jennifer Bay. Office of Engagement at Purdue University provided us with \$1850 grant to support FFFB to buy a mobile food pantry to support community in rural and vulnerable Montgomery county in Indiana.

## National and International Service

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### University

- Affiliate Faculty Coastal@VT, Virginia Tech University
- Community of Practices, Virginia Tech University
- Reviewer, Carolyn Rude Research Award, Virginia Tech University
- Reviewer, Professional and Technical Writing Awards Committee, Virginia Tech University
- PhD Committee, Virginia Tech University
- PhD Applications Review Committee, Virginia Tech University
- Anti-Racist Professional and Technical Writing Group, Virginia Tech University
- Assessment committee, Member, [Introductory Composition Purdue, Purdue University](#)
- Introductory Writing Committee, Member, [Introductory Composition Purdue, Purdue University](#)
- Global Ambassador, [Purdue University Graduate School](#)
- Rhetorical Theory Member, [Rhetoric Society of America Purdue- University Chapter](#)

### National

- Member at large, [Association for Teachers of Technical Writing](#)
- Advisory Board Member, [Coalition for Community Writing](#)
- Digital Media & Outreach Director, [Coalition of Feminist Scholars in the History of Rhetoric](#)
- Alternative Interactions Planning Committee, [Coalition of Feminist Scholars in the History of Rhetoric](#)
- Reviewer, [Conference on College Composition and Communication 2021](#)
- Reviewer of Journal [Technical Communications Quarterly](#)

- Reviewer of Grant, Council for Programs in Technical and Scientific Communication
- Reviewer of Journal International Journal of Disaster Risk Reduction
- Reviewer of Journal, Purdue Journal of Service Learning
- Reviewer of Journal, Reflections
- Reviewer of Journal, Journal of Business and Technical Communication
- Reviewer of Journal, Medical Humanities
- Reviewer of SIGDOC Conference 2021 and Proceedings 2021
- Member, nextGEN Special Committee for CCCC
- Member, CCCC Wikipedia Initiative Committee
- Member, Coalition for Community Writing's Engaged Graduate Student Initiative
- Digital Content Creator and Awards Taskforce, Coalition of Feminist Scholars in the History of Rhetoric 2019
- Graduate Student Representative and Online Content Creator, CCCCs Transnational Standing Committee 2018-2020
- Founding Member and Moderator, International Rhetoric and Writing Graduate Student Listserv (#nextGEN)
- Social Media Curator, Feminisms and Rhetorics Conference 2017, Dayton, OH

#### International

- Researcher, Himalayan Research Institute
- Founding Member and Tutor, Tribhuvan University Writing Center
- Founding Member, #RageAgainstRape
- Advisor, Code for Nepal

## **Non-Academic (Industry) Experience**

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| 2008-2016 | <p>English News Reader and Editor, Radio Nepal (National Radio of Nepal)</p> <ul style="list-style-type: none"> <li>○ Prepared, edited, translated, and broadcasted English news daily</li> <li>○ Trained new news readers on editing, translating, and reading</li> <li>○ Managed coordinated the morning shift of English News Desk.</li> </ul>  |
| 2015-2016 | <p>Communications Learning and Documentation Officer, Danish Church Aid</p> <ul style="list-style-type: none"> <li>○ Overall communications of European Union funded project</li> <li>○ Prepared blogposts, short documentaries, pictorial book, newsletters, press handling and designed various merchandise,</li> <li>○ Organized various training programs and workshops on the issues related communications during disaster.</li> </ul> |
| 2014-2015 | <p>Communications Officer, Teach for Nepal</p> <ul style="list-style-type: none"> <li>○ Overall communications of the organization, curating Social Media, media/press, and conduct outreach activities.</li> <li>○ Collecting Narratives of the Fellow and curate them on the website</li> <li>○ Organizing “Digital Literacy” Campaign for school children in rural areas.</li> </ul>  |
| 2013-2014 | <p>Communications Associate, United Nations Human Settlement Program</p>   |

- Overseeing and responsibility for the implementation of the Communications strategy for UN-Habitat
- Engage the press and social media; coordinate and organize events
- Coordinate curation of website, produce outreach materials, publications

2010- Local Correspondent, Xinhua News Agency

2012

- Reporting the issues in Nepal that is of international importance with focus on politics, social cultural, climate changes, and gender issues. Prepare audio-visual, and written reports on the recent issues ongoing in Nepal.

## Professional Affiliations

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- ACM: Association for Computing Machinery
- ATTW: Association for Teachers of Technical Writing
- CCCC: College Conference on Composition and Communication
- CFSHRC: Coalition of Feminist Scholars in the History of Rhetoric and Composition
- NCTE: National Council of Teachers of English
- CCW: Coalition of Community Writing
- Council for Programs in Technical and Scientific Communication (CPTSC)
- RSA: Rhetoric Society of America
- #womeninTC: Women in Technical Communication

## References

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